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|  |  Title I, Part A  *Fact Sheet* |
|  **What is Title I, Part A?*** As part of the *Every* Student Succeeds Act (ESSA), Title I funds provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families
* Title I Part A funds seek to ensure that all children receive a fair, equitable, and high-quality education.
* Federal funds are distributed to school systems primarily based on Census Poverty Estimates (Determined by State Reported Data on children receiving services such as ~SNAP, TANF, Medicaid, Homelessness, Foster Care and Migrancy)
* Title I requires school districts to develop a Parent and Family Engagement Policy which can be found on the [BCPS website](https://www.bcps.org/cms/One.aspx?portalId=2828&pageId=69996434) . Schools must also implement programs, activities, and procedures that support meaningful engagement of all families. To learn more about Parent and Family Engagement in Baltimore County Public Schools, please visit the [Office of Family and Community Engagement website.](https://www.bcps.org/cms/One.aspx?portalId=2828&pageId=69996434)

**Types of Programs*** There are two kinds of programs a Title I school can operate: a T**argeted Assistance program** (TA) or a S**choolwide Program**. If a Title I school is operating a targeted assistance program, the school provides Title I services only to children who are most at risk of failing, to meet challenging State academic standards.
* Schools operating a schoolwide program serve all children in the school in order to raise the achievement of the lowest-achieving students.

**Parent Notification*** **Four-Week Notification Letter** –Title I schools must notify parents when their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.
* **Parent’s Right-To-Know Letter** –Title I schools must inform parents of their right to request information about the professional qualifications of teachers.
* Schools must provide parents with an individual student report on their child’s level of achievement on state assessments.
* **Targeted Assistance Programs**- Parents are notified if their child receives services in a Targeted Assistance Program
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